

Treasury's List of Eligible Uses for LFRF in Qualified Census Tracts



As a way to address the uneven and unequal impact of the coronavirus pandemic, Treasury encourages recipients of Local Fiscal Recovery Funds to focus on disproportionately impacted communities. One way to do that is through providing programs and services in Qualified Census Tracts (QCTs). Below is a non-exhaustive list of programs and services in QCTs eligible for LFRF explicitly mentioned in Treasury's [Interim Final Rule](#). For more about QCTs in general, and in relation to LFRF, click [here](#) and [here](#).

Addressing Disparities in Public Health Outcomes

- Funding **community health workers** to help community members access health services and services to address the social determinants of health;
- Funding **public benefits navigators** to assist community members with navigating and applying for available Federal, State, and local public benefits or services;
- **Housing services** to support healthy living environments and neighborhoods **conducive to mental and physical wellness**;
- **Remediation of lead paint** or other lead hazards to reduce risk of elevated blood lead levels among children;
- Evidence-based community **violence intervention programs** to prevent violence and mitigate the increase of violence during the pandemic.

Investments in Housing and Neighborhoods

- **Services to address homelessness**, such as supporting housing, and to improve access to stable, affordable housing among unhoused individuals;
- **Affordable housing development**;
- **Housing vouchers, residential counseling, or housing navigation assistance**.

Addressing Educational Disparities

- **New, expanded, or enhanced early learning services**, including pre-kindergarten, Head Start;
- Providing assistance to high-poverty school districts to **advance equitable funding across districts and geographies**;
- Evidence-based educational services and practices to address the academic needs of students, including **tutoring, summer, afterschool, and other extended learning and enrichment programs**;
- Evidence-based practices to **address the social, emotional, and mental health needs of students**.

Promoting Healthy Childhood Environments

- **New or expanded high-quality childcare** to provide safe and supportive care for children;
- **Home visiting programs to provide structured visits** from health, parent educators, and social service professionals **to pregnant women or families with young children** to offer education and assistance navigating resources for economic support, health needs, or child development;
- **Enhanced services for child welfare-involved families and foster youth** to provide support and training on child development, positive parenting, coping skills, or recovery for mental health and substance use challenges.